Welcome Presidential Academy Teachers and Congratulations!

CENTER for civic engagement

Meet Our Team

Dr. Randell Trammell
National President- CEO

Dr. Angela Hargis
Chief of Operations

Dr. Christine Hartness
ENGAGE Georgia
Executive Director

Georgia Center for Civic Engagement

Support for Teachers and Students

Teacher Opportunities

- Curriculum Resources
- Professional Development
- Teacher Network
- Engaging Strategies
- GCCE Support

Student Opportunities

- Leadership Development
- Learn Critical Thinking and Debate
- Competition
- Statewide Network
- Connect with State and Local Leaders
- Explore Career in GPA

GADOE – Public Service and Safety Cluster

Newest CTSO (Career Technical Student Organization)

Judicial Systems
Legal Studies, Paralegals, and Applications of Law pathways

Local -State-Federal Services
Governance, Economics, Regional and Urban Planning pathways

National Security and Military (JROTC)
Army, Airforce, Marines, Navy, Foreign Service pathways

Public Safety and Emergency Services
Police, Fire, EMT, Dispatch, CSI pathways

Help us get to know you!

Add to the CHAT:

Your Name

School & County

What subject you teach

You have been Selected to participate in the:

BE THE PEOPLE

Project

funded by:
US DOE American History and Civics Education
Presidential and Congressional Academies Grant Program
and the Georgia Center for Civic Engagement

Purpose of the Grant

(1) Presidential Academies for teachers to strengthen their knowledge of American History, Civics, and Government education.

(2) Congressional Academies for students to enrich their understanding of American History, Civics, and Government and to engage in experiential learning opportunities.

Civics Coach

The person in your school who believes that understanding history, government and civics plays an important part of being a good citizen and member of a community.

The school champion who develops a Civic Engagement Team-

looks different in every school

Provides opportunities for Youth-In-Government (ENGAGE) team

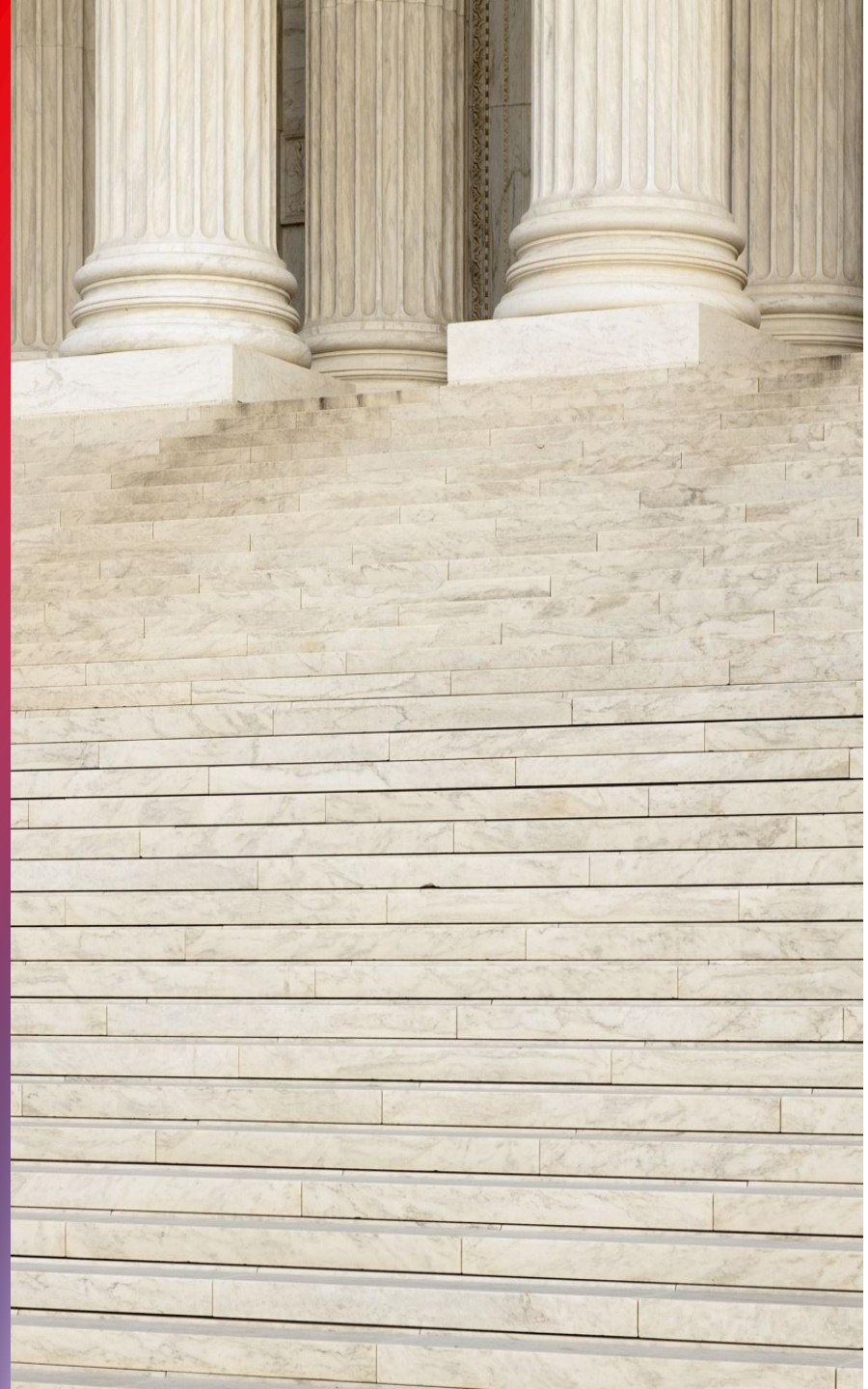
Students who might choose a career in Law, Government, or Public Administration

Students who enjoy debate

Student who enjoy competition

Overview of Teacher's role for the grant

- ✓ Identify Student 6 Leaders
- ✓ Guide the school's Civic Engagement Program
- ✓ Attend 2-day Mini Teacher Academy (October 6-7)
- ✓ Bring your students to 3-day Youth Assembly in ATL (November 30-Dec. 2)
- ✓ Participate in 4 virtual scholar talks throughout the year
- ✓ Attend Summer History tour to Philadelphia and Washington DC
- ✓ Submit one lesson plan
- ✓ Complete surveys for grant feedback



Student's role for the grant

- ✓ Research, write, submit a bill, and learn to debate
- ✓ Attend 3-day Youth Assembly (November 30-Dec. 2)
- ✓ Participate in Emerging Civic Leaders Program (ECLP)
- ✓ Attend Summer History tour of Philadelphia and Washington DC
- ✓ Complete pre/post-test and feedback surveys for grant data

First Required Teacher Event- October 6-7

Teachers Attend Mini Academy- Teachers will participate in a two-day Mini Academy in Atlanta, that will allow a deeper dig into applying the use of primary resources and experiential learning opportunities to their pedagogical practices while teaching American History and Civics.

Each workshop session of the Mini Academy is led by a recognized scholar/historical interpretive professional to ensure the educators gain deeper understanding of the content that can strengthen their teaching of the educational standards.

First Required Student Event (teachers attend as chaperone)

Youth Assembly- November 30- Dec. 2

Youth Assembly is a three-day learning opportunity for high school students, grades 9-12, designed to give participants an experience in the operation of Georgia's State Government. Legislators meet in committees and in the House and Senate chambers to debate legislation. Students are given an opportunity to discuss current state issues with state administrators.

Youth Assembly

The purpose of this three-day learning opportunity is to bring the workings of the state government alive to students in grades 9-12. Students are given an opportunity to discuss current state issues with state administrators, elected officials, and students from high schools throughout the state.

Each conference is led by teens elected to office by their fellow delegates or appointed by organizational staff. Held annually at the State Capitol in program states, volunteers from various state departments act as resources for the students while they debate the issues. These volunteers, along with CCE Professional staff, help guide the students through mock committee meetings and procedures. Students debate and vote on the bills that their fellow delegates have written and presented. Bills that pass in committee are then taken to the floor of the House or Senate for full debate and vote.

Students can participate as legislators, lobbyists, members of the media, members of the judiciary, or run for elected office.

Competition Meets Collaboration

Awards Presented to Outstanding Delegates

Second Required Event(s) Periodically in November- July

Teachers will participate in (4) virtual scholar book talks planned throughout the year. We provide the books, the author assigns short reading assignment, we provide the forum to have an in-depth conversation with the author and/or leading scholars.

Subject Matter:

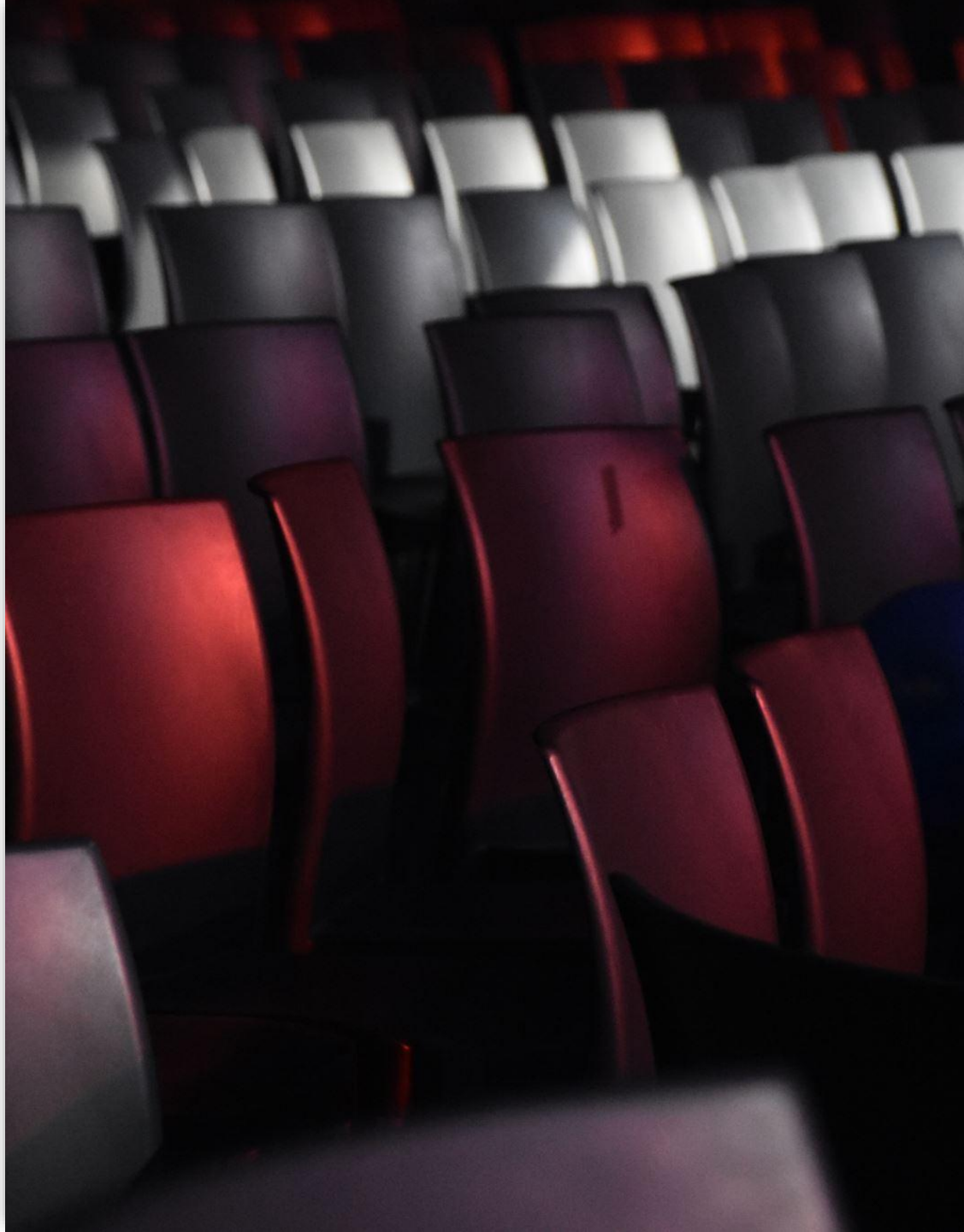
* LBJ
* Georgia Washington
* John Adams
* Using Primary Sources

Students will participate in the Emerging Civic Leaders (ECLP) program. Students will complete assignment on CANVAS platform.

* Research and analyze their county of residence,
* Attend a community meeting,
* Interview a county leader,
* Participate in virtual calls with state leaders,
* Capstone project (video that celebrates community).

Virtual Events will be recorded

- All virtual events will be recorded and placed into our CANVAS platform with guided prompts for those who are unable to attend the live virtual events.
- Our CANVAS electronic platform will be our primary home for most of the grant work/documents.
- Teachers and students will each be given an individual login on CANVAS to organize your work.



Summer Required Event
June 21-28

American History Tour!!

The eight-day American History Tour provides an immersive experience to allow students and educators the opportunity to explore, engage with, and encounter some of the country's most important historical locations in Philadelphia, Pennsylvania and in Washington, D.C. Historical and educational sites.

A few notes

- Each school will fund your substitutes and transportation to and from Youth Assembly, Mini Academy, and the pick-up spot for the summer tour.
- Everything else is paid for by the grant. (*Shared* hotel rooms, transportation, meals, conference fees)
- The History tour itinerary and details are still being finalized.

Hotel Rooms are Shared

Each room has 2 Double Beds

2 –Teachers (may be different schools)

3-4 -Students (may be different schools as needed)

Same gender students will share a room

We recommend that you select 3 males and 3 females that can share. Otherwise, students will be paired with students from different schools.

Teachers will have the option of paying for a private room at their own expense. Email angela@geogiacivics.org for more information, if you want to consider this option.

Next Steps:

Things To Do Soon:

- Sign Teacher Agreement (DocuSign email)
- Select Students (6 per school)
- Get Parent Permission forms signed (Bring forms to Youth Assembly)
- Submit student information on spreadsheet provided
- Join BTP REMIND: https://groupme.com/join_group/109502519/EBzn2Hud
- Plan your substitute for Teacher Mini Academy (Oct 6-7)
- Plan your substitute and student transportation for Youth Assembly (Nov 30- Dec. 2)

Things to Do Later (Before Teacher Workshop October 6-7):

- Teachers and Students should take the Pre-Test (Encourage students not to get help- there is a Post Test)
- Ensure student have successfully logged on to CANVAS platform (Once email addresses have been submitted, students will receive a CANVAS/Instructure login email)
- Start thinking about Youth Assembly and “How to Write a Bill”

Suggestion: Go ahead and work out your district’s approval for your group’s Summer Travel (Every district is different)

A few things to do soon:

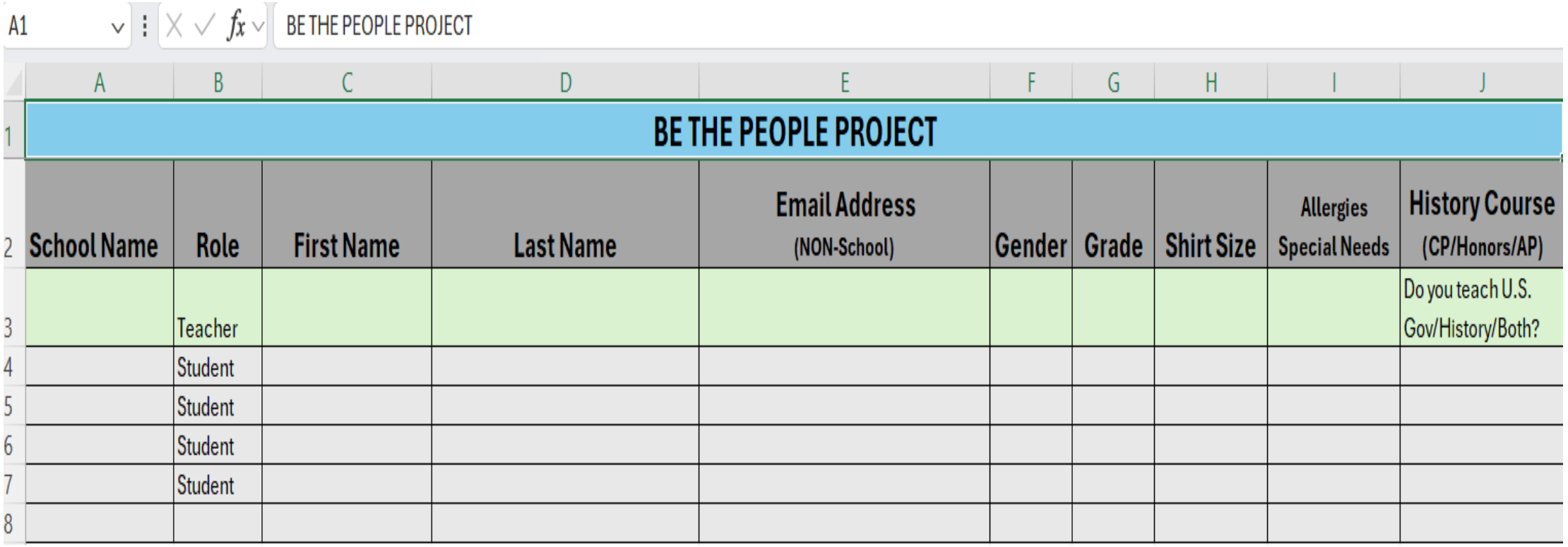
You will get an email with the teacher agreement (DocuSign)

Select 6 students

(3 girls + 3 boys)

- Students should be 10th -11th grade.
- Students who are potential leaders and may choose a career in Government and Public Administration
- It is one of our top priorities to give opportunities to 3-4 students from each school who would otherwise never be able to participate in activities like this.
- Look for talented students who may be from populations that have been historically overlooked or students whose households may have financial hardships.
- Student permission Forms (school fieldtrip and GCCE form)

Fill out student/teacher information in excel and email to angela@georgiacivics.org



A1 | BE THE PEOPLE PROJECT

	A	B	C	D	E	F	G	H	I	J
1	BE THE PEOPLE PROJECT									
2	School Name	Role	First Name	Last Name	Email Address (NON-School)	Gender	Grade	Shirt Size	Allergies Special Needs	History Course (CP/Honors/AP)
3		Teacher								Do you teach U.S. Gov/History/Both?
4		Student								
5		Student								
6		Student								
7		Student								
8										

Sign up for GroupMe (Teachers Only)

Plan EARLY!

substitute and school transportation requirements

Teacher Mini Academy Workshop (Thursday-Friday, Oct. 6-7)

Youth Assembly (Sunday-Tuesday, Nov 30- Dec 2)

Summer Tour Pick-up spot (Sun-Sun…. June 21-28) *TBD -date is tentative pending Hotel and Travel Conformations*

DO Later

(complete before Oct.6-7 teacher workshop)

Teachers and Students should take the Pre-Test *(encourage students not to get help—there is a post test)*

Ensure that Students have successfully logged on to CANVAS PLATFORM – *(Once email addresses have been submitted, you will receive a CANVAS login)*

Step-By-Step guide on How to Write a Bill for **Youth Assembly**

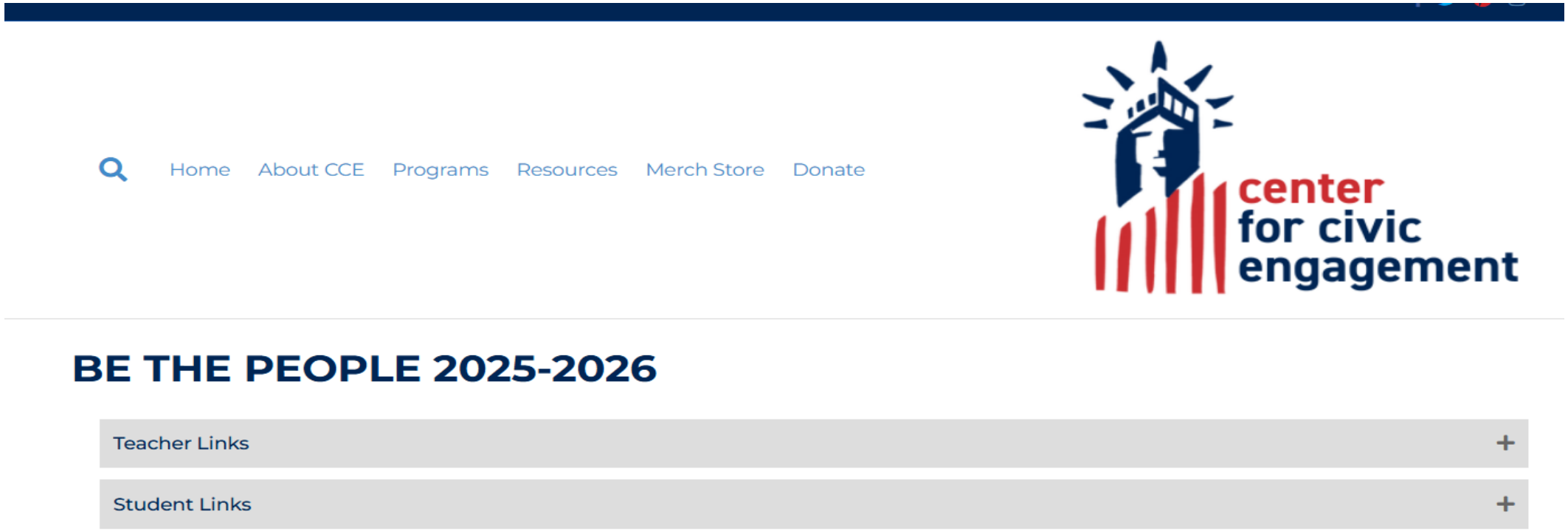
https://youtu.be/ELkszn7SsnI

- We will train Teachers at the Mini Academy and;
- Provide a follow-up (voluntary) online training TBD
- Bill Submission Form

QUESTIONS about:	Who to contact:
National Organization	Randell@georgiacivics.org
Grant Management	angela@georgiacivics.org
Georgia Programs	Christine@georgiacivics.org
BE THE PEOPLE LINKS	georgiacivics.org/bethepeople

If you get lost…..

georgiacivics.org/bethepeople



Questions?