<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Topic: Foundations of Government</th>
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<tbody>
<tr>
<td></td>
<td>SSCG1  Compare and contrast various systems of government.</td>
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<td></td>
<td>SSCG2  Demonstrate knowledge of the political philosophies that shaped the development of the United States constitutional government.</td>
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<td>SSCG3  Demonstrate knowledge of the framing and structure of the United States Constitution.</td>
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<tr>
<td>1</td>
<td>SSCG1a: Geographic Distribution of Power</td>
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<td></td>
<td>Intro: What is Government?</td>
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<td></td>
<td>Government Chairs reading/activity</td>
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<tr>
<td>2</td>
<td>SSCG 1bcd: Who Has the Power?</td>
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<td></td>
<td>Worksheet review of systems of government</td>
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<td>Quiz: Who Has the Power? (Google Form)</td>
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<tr>
<td>3</td>
<td>SSCG2a: Limited Government &amp; Rule of Law</td>
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<tr>
<td></td>
<td>iCivics: Foundations Basics OR</td>
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<tr>
<td></td>
<td>iCivics: Familiar but Flawed (Magna Carta, English Bill of Rights, etc to Articles &amp; US Constitution)</td>
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<tr>
<td></td>
<td>Introduce divine right vs social contract</td>
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<td>iCivics reading (Philosophically Correct) at tables and discuss answers to GO</td>
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<td></td>
<td>iCivics worksheet</td>
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<tr>
<td>5</td>
<td>SSCG2c: Declaration of Independence</td>
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<td>6</td>
<td>SSCG3ab Articles &amp; Convention</td>
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<td></td>
<td>iCivics: Familiar but Flawed (Magna Carta, English Bill of Rights, etc to Articles &amp; US Constitution)</td>
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<tr>
<td></td>
<td>iCivics: Major Clash? Compromise!</td>
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<tr>
<td></td>
<td>also an iCivics mini lesson on Constitutional Convention</td>
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<td>7</td>
<td>SSCG3d: Ratification Debates</td>
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<td></td>
<td>iCivics: The Federalist Debate</td>
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<td>Quiz using Quizizz</td>
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<td>8</td>
<td>SSCG3c: Constitution Basics/Principles</td>
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<td>iCivics: Constitutional Principles</td>
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<tr>
<td>9</td>
<td>Finish principles &amp; review</td>
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<td>10</td>
<td>Test: Foundations of U.S. Government</td>
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<td></td>
<td>Optional Activities:</td>
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<td>Gummy Governments</td>
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**Unit 2 Topic: Legislative Branch**

<p>| 1       | SSCG8abc: Organization of Congress (House v. Senate) |
|         | reading, GO &amp; GS |
| 2       | SSCG8d: Powers of Congress (Card Sort Activity) |
| 3       | SSCG9: Impeachment &amp; removal power |
| 4       | Review Organization &amp; Powers of Congress |
| 5       | Quiz: Organization &amp; Powers of Congress |
|         | SSCG8f: Leadership in Congress |
|         | iCivics Mini-Lesson: Congressional Leadership |
| 6       | SSCG8f: Congressional Committees |
|         | SSCG8e: Intro Leg. Process |
|         | Key Terms Activity: Students use reading to define the key terms. Then they choose 6 of the terms to illustrate. Tomorrow we will begin class by having students exchange drawing pages and identifying the vocabulary that is pictured. |</p>
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| 7 | Beginning of class: trade drawing to identify vocabulary word  
  Legislative Process Part 1 (through House process) |
| 8 | Legislative Process Part 2 (Senate to President)  
  Create a “Bill to Law” Book |
| 9 | “Bill to Law” Review Book |
| 10 | “Bill to Law” Review Book |
| 11 | SSCG8g: role of Interest Groups on legislative process |
| 12 | Review |
| 13 | Test on Legislative Branch  
  **BONUS:** If time permits you can use extra days to talk about redistricting and gerrymandering. The activities below take 2 50-minute class periods. You could also do this in the election unit.  
  Gerrymandering Puzzles–Redistrict GA  
  SLATE Redistricting Puzzles & Activity  
  **Movie Option:** Mr. Smith Goes to Washington  
  This movie takes 5 days (50-min. periods) to complete with a de-brief and writing assignment |
| **Unit 3** | **Topic:** Executive Branch  
  SSCG10 Deme executive branch of government. Onstrate knowledge of the (SSCG10d in Election unit)  
  SSCG11 Explain the functions of the departments and agencies of the federal bureaucracy.  
  SSCG12 Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.  
  1 SSCG10abc Qualifications, Term & Succession  
  Intro Executive Branch: Who Would You Choose?  
  GO: Qualifications, Term & Succession (do Impeachment process if don’t do with Congress)  
  2 SSCG10e: Roles of the President (slide and worksheet in note packet)  
  Role Sort (GimKit)  
  3 SSCG10e: Roles & Powers of the President  
  notes on Powers of the President by power  
  4 SSCG 12: Powers of the President & Foreign Policy Tools  
  Worksheet: Hail to You Chief (roles & powers)  
  Quiz on Roles & Powers of the President  
  5 Introduce Presidential Paper Dolls and assign roles to students  
  6 Presidential Paper Dolls  
  7 Presidential Paper Dolls & Review (matching scenes with roles of the president)  
  8 SSCG 11ab: functions of the departments and agencies of the federal bureaucracy  
  **9 Test 3: Executive Branch**  
  **Movie Option:** The American President  
  This movie ties perfectly to the illustration of the role and powers of the president. With pausing to stop and explain/emphasize certain parts, it takes 3 50-minute class periods to show the film. (Another option is do the State Dinner episode of the West Wing which would take a class period) |
| **Unit 4** | **Topic:** Judicial Branch  
  SSCG13 Demonstrate knowledge of the operation of the judicial branch of government.  
  SSCG14 Demonstrate knowledge of the criminal justice process.  
  1 SSCG13a: Functions of Court, Selection & Removal of federal judges  
  iCivics: Supreme Court Nominations  
  2 SSCG13b: Structure of the Judiciary  
  Quiz: Federal Court System  
  3 SSCG13d: Supreme Court: Selecting & Deciding Cases  
  SSCG13c: Reciprocal Reading: Marbury v. Madison  
  4 Review Marbury v. Madison  
  SSCG13e: Judicial Activism & Judicial Restraint  
  Judicial Philosophies (iCivics Mini-lesson) or iCivics Judicial Review lesson contains JA & JR  
  5 SSCG14e: US Legal System (civil vs criminal)  
  iCivics: Double Take: Dual Court System |
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| **Review worksheet:** Civil vs Criminal laws | **SSCG14bcd**  
**GO:** Crimes & Steps in a criminal trial |   |
| **7** | **SSCG14a:** Due Process Rights  
4th Amendment notes  
TLO Intro Activity & Is this search legal? worksheet  
Constitution USA: It's a Free Country segment on searches |   |
| **8** | **SSCG14a:** Due Process Rights  
Protecting Rights of Accused 5th, 6th & 8th amendments |   |
| **9** | Review |   |
| **10** | **Test:** Judicial Branch | **Optional Activities:**  
Cartoon Activity: students create a political cartoon about the judicial system |

**Unit 5**  
**Topic:** Federal System of Government  
SSCG4 Demonstrate knowledge of the organization and powers of the national government.  
SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.

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| **1** | Review: Principles of the Constitution Cartoons  
Review of Branches of Government (GimKit)  
Extra Credit: Cartoon Constitution |   |
| **2** | **SSCG4ab Separation of Powers / Checks & Balances**  
GOs using POWER GRAB GAME |   |
| **3** | **SSCG4ab Separation of Powers / Checks & Balances**  
Worksheet: Checks & Balances  
QUIZ: Checks & Balances/Separation of Powers/Principles of Constitution |   |
| **4** | **SSCG5ab:** Relationship between state govt and national govt  
Intro to Federalism: Nearpod  
GO on division of powers and worksheet to identify powers |   |
| **5** | **SSCG5ab:** powers of government  
GS sorting activity: Venn Diagram  
Comic Strip: A Day in the Life of Federalism – intro and have students look over powers to come up with a story |   |
| **6** | Finish Comic Strips: Day in the Life of Federalism |   |
| **7** | Students exchange Day in the Life cartoons and identify powers  
Review using Quizziz Game: Federalism-Who Has the Power  
Quiz on Federal v state Powers |   |
| **8** | **SSCG5d:** Supremacy Clause  
Popcorn Reading: Gibbons |   |
| **9** | **SSCG5c:** Ongoing debate on balance of power between state and national government  
Start Constitution USA video: A More Perfect Union  
Do segments on Marijuana, Guns and Laboratories of Democracy |   |
| **10** | Finish Constitution USA video: A More Perfect Union  
reflection on debate in certain parts of video |   |
| **11** | **SSCG5c:** Evolution of Federalism / Fiscal Federalism (NearPod)  
iCivics: Tug-of-War |   |
| **12** | Review for test  
Gimkit on Federalism |   |
| **13** | **TEST:** U.S. Federal System |   |

**Unit 6**  
**Topic:** Civil Liberties & Civil Rights  
SSCG5e. Describe the roles of Congress and the states in the formal process of amending the Constitution.  
SSCG6 Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured.  
SSCG7 Demonstrate knowledge of civil liberties and civil rights.

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<td><strong>1</strong></td>
<td><strong>SSCG5e:</strong> Amendment Process (Nearpod)</td>
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| 2 | Bill of Rights  
begin amendment dominoes |
|---|---|
| 3 | amendment dominoes  
GimKit review of dominoes |
| 4 | Quiz on Google Forms over amendments  
SSCG7ab: Civil Liberties vs Civil Rights (just definition)  
SSCG7c: process of incorporation (5th & 14th Amendments) |
| 5 | SSCG7a: Civil Liberties  
Freedom of Religion cases  
It’s A Free Country: segment on prayer banner in school |
| 6 | SSCG7a: Civil Liberties  
Freedom of Speech, Press & Assembly and Right of privacy  
It’s A Free Country: segment on protests at military funerals & segment on privacy |
| 7 | Quiz on Civil Liberties |
| 8 | SSCG7b: Civil Rights  
What is Discrimination?  
Tests Supreme Court uses in discrimination cases  
Worksheet on Discrimination cases & tests |
| 9 | Civil Rights issues in American History (segregation, Title IX, ADA, etc) |
| 10 | TEST |

**Unit 7**  
**Topic:** Electoral Process  
SSCG15 Demonstrate knowledge of local, state, and national elections.  
SSCG10d Analyze the role of the Electoral College in electing the President and the clarification provided in the 12th Amendment.  
SSCG7d Identify how amendments extend the right to vote. |
| 1 | SSCG15a: Political Parties  
Online political quiz  
[Political Typology Quiz | Pew Research Center](https://www.idealog.org/) |
| 2 | SSCG15b: Begin notes on Road to the White House  
iCivics: Parties, Primaries, Caucuses and Conventions  
iCivics: Campaigning: It’s a Process |
| 3 | SSCG15cd: Campaign Funding & influence of special interest groups  
iCivics: Campaign Cash (infographic) |
| 4 | SSCG15e: Media & Public Opinion  
DBQ on campaign strategies |
| 5 | SSCG15b: Finish notes on Road to the White House  
SSCG10d: Electoral College |
| 6 | Finish Electoral College  
DBQ Electoral College |
| 7 | SSCG7d Voting Amendments amendments extend the right to vote  
Review |
| 8 | Test: Electoral Process |

**Optional Activity:**  
Political Party Funko Pop |

**Unit 8**  
**Topic:** State & Local Govt  
SSCG17 Demonstrate knowledge of the organization and powers of state and local government described in the Georgia Constitution.  
a. Examine the structure of local governments with emphasis on counties and cities.  
b. Analyze the relationship among state and local governments.  
c. Examine sources of revenue received by local governments.  
d. Analyze the services provided by state and local governments.  
e. Analyze limitations on state and local government that may be exercised by the citizens (e.g., the initiative, referendum, and recall).
SSCG16 Analyze the difference between involuntary and voluntary participation in civic life.
   a. Describe how and why citizens are required by law to pay taxes, serve on a jury, and register for military duty.
   b. Describe how citizens voluntarily and responsibly participate in the political process by voting, performing public service, being informed about current issues, and respecting differing opinions.
   c. Explain the meaning and history of the Pledge of Allegiance.

SSCG17abcd: organization and powers of state and local government
iCivics: County Government
iCivics: State-Federal Tug-of-War (if didn’t do in federalism unit)
involuntary and voluntary participation in civic life
Pledge of Allegiance

**Optional Activity:**
iCivics: County Solutions Civic Action Plan