AMERICAN GOVERNMENT & CIVICS

Lesson Schedule (Semester)

Unit 1 *(10 days)*	**Topic: Foundations of Government** SSCG1 Compare and contrast various systems of government. SSCG2 Demonstrate knowledge of the political philosophies that shaped the development of the United States constitutional government. SSCG3 Demonstrate knowledge of the framing and structure of the United States Constitution.
1	SSCG1a: Geographic Distribution of Power Intro: What is Government? Government Chairs reading/activity
2	SSCG 1bcd: Who Has the Power? Worksheet review of systems of government Quiz: Who Has the Power? (Google Form)
3	SSCG2a: Limited Government & Rule of Law iCivics: Foundations Basics OR iCivics: Familiar but Flawed (Magna Carta, English Bill of Rights, etc to Articles & US Constitution) Introduce divine right vs social contract
4	SSCG2b: Why Government? Hobbes v. Locke v. Rousseau v. Montesquieu iCivics reading (Philosophically Correct) at tables and discuss answers to GO iCivics worksheet
5	SSCG2c: Declaration of Independence
6	SSCG3ab Articles & Convention iCivics: Familiar but Flawed (Magna Carta, English Bill of Rights, etc to Articles & US Constitution) iCivics: Major Clash? Compromise! also an iCivics mini lesson on Constitutional Convention
7	SSCG3d: Ratification Debates iCivics: The Federalist Debate Quiz using Quizz
8	SSCG3c: Constitution Basics/Principles iCivics: Constitutional Principles
9	Finish principles & review
10	Test: Foundations of U.S. Government
	Optional Activities: Gummy Governments
Unit 2	**Topic: Legislative Branch** SSCG 8 Demonstrate knowledge of the legislative branch of government. SSCG9 Explain the impeachment and removal process and its use for federal officials as defined in the U.S. Constitution.
1	SSCG8abc: Organization of Congress (House v. Senate) reading, GO & GS
2	SSCG8d: Powers of Congress (Card Sort Activity)
3	SSCG9: Impeachment & removal power
4	Review Organization & Powers of Congress
5	Quiz: Organization & Powers of Congress SSCG8f: Leadership in Congress iCivics Mini-Lesson: Congressional Leadership
6	SSCG8f: Congressional Committees SSCG8e: Intro Leg. Process Key Terms Activity: Students use reading to define the key terms. Then they choose 6 of the terms to illustrate. Tomorrow we will begin class by having students exchange drawing pages and identifying the vocabulary that is pictured.

7	Beginning of class: trade drawing to identify vocabulary word Legislative Process Part 1 (through House process)
8	Legislative Process Part 2 (Senate to President) Create a "Bill to Law" Book
9	"Bill to Law" Review Book
10	"Bill to Law" Review Book
11	SSCG8g: role of Interest Groups on legislative process
12	Review
13	Test on Legislative Branch
	BONUS: If time permits you can use extra days to talk about redistricting and gerrymandering. The activities below take 2 50-minute class periods. You could also do this in the election unit. Gerrymandering Puzzles–Redistrict GA SLATE Redistricting Puzzles & Activity
	Movie Option: Mr. Smith Goes to Washington This movie takes 5 days (50-min. periods) to complete with a de-brief and writing assignment
Unit 3	**Topic: Executive Branch** SSCG10 Deme executive branch of government.onstrate knowledge of th *(SSCG10d in Election unit)* SSCG11 Explain the functions of the departments and agencies of the federal bureaucracy. SSCG12 Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.
1	SSCG10abc Qualifications, Term & Succession Intro Executive Branch: Who Would You Choose? GO: Qualifications, Term & Succession (do Impeachment process if don't do with Congress)
2	SSCG10e: Roles of the President (slide and worksheet in note packet) Role Sort (GimKit)
3	SSCG10e: Roles & Powers of the President notes on Powers of the President by power
4	SSCG 12: Powers of the President & Foreign Policy Tools Worksheet: Hail to You Chief (roles & powers) Quiz on Roles & Powers of the President
5	Introduce Presidential Paper Dolls and assign roles to students
6	Presidential Paper Dolls
7	Presidential Paper Dolls & Review (matching scenes with roles of the president)
8	SSCG 11ab: functions of the departments and agencies of the federal bureaucracy
9	**Test 3: Executive Branch**
	Movie Option: The American President This movie ties perfectly to the illustration of the role and powers of the president. With pausing to stop and explain/emphasize certain parts, it takes 3 50-minute class periods to show the film. *(Another option is to do the State Dinner episode of the West Wing which would take a class period)*
Unit 4	**Topic: Judicial Branch** SSCG13 Demonstrate knowledge of the operation of the judicial branch of government. SSCG14 Demonstrate knowledge of the criminal justice process.
1	SSCG13a: Functions of Court, Selection & Removal of federal judges iCivics: Supreme Court Nominations
2	SSCG13b: Structure of the Judiciary Quiz: Federal Court System
3	SSCG13d: Supreme Court: Selecting & Deciding Cases SSCG13c: Reciprocal Reading: *Marbury v. Madison*
4	Review Marbury v. Madison SSCG13e: Judicial Activism & Judicial Restraint Judicial Philosophies (icivics Mini-lesson) or iCivics Judicial Review lesson contains JA & JR
5	SSCG14e: US Legal System (civil vs criminal) iCivics: Double Take: Dual Court System

	Review worksheet: Civil vs Criminal laws
6	SSCG14bcd GO: Crimes & Steps in a criminal trial
7	SSCG14a: Due Process Rights 4th Amendment notes TLO Intro Activity & Is this search legal? worksheet Constitution USA: It's a Free Country segment on searches
8	SSCG14a: Due Process Rights Protecting Rights of Accused 5th, 6th & 8th amendments
9	Review
10	**Test: Judicial Branch**
	Optional Activities: Cartoon Activity: students create a political cartoon about the judicial system
Unit 5	**Topic: Federal System of Government** SSCG4 Demonstrate knowledge of the organization and powers of the national government. SSCG5 Demonstrate knowledge of the federal system of government described in the United States Constitution.
1	Review: Principles of the Constitution Cartoons Review of Branches of Government (GimKit) Extra Credit: Cartoon Constitution
2	SSCG4ab Separation of Powers / Checks & Balances GOs using POWER GRAB GAME
3	SSCG4ab Separation of Powers / Checks & Balances Worksheet: Checks & Balances QUIZ: Checks & Balances/Separation of Powers/Principles of Constitution
4	SSCG5ab: Relationship between state govt and national govt Intro to Federalism: Nearpod GO on division of powers and worksheet to identify powers
5	SSCG5ab: powers of government GS sorting activity: Venn Diagram Comic Strip: A Day in the Life of Federalism – intro and have students look over powers to come up with a story
6	Finish Comic Strips: Day in the Life of Federalism
7	Students exchange Day in the Life cartoons and identify powers Review using Quizziz Game: Federalism-Who Has the Power Quiz on Federal v state Powers
8	SSCG5d: Supremacy Clause Popcorn Reading: Gibbons
9	SSCG5c: Ongoing debate on balance of power between state and national government Start Constitution USA video: A More Perfect Union Do segments on Marijuana, Guns and Laboratories of Democracy
10	Finish Constitution USA video: A More Perfect Union reflection on debate in certain parts of video
11	SSCG5c: Evolution of Federalism / Fiscal Federalism (NearPod) iCivics: Tug-of-War
12	Review for test Gimkit on Federalism
13	**TEST: U.S. Federal System**
Unit 6	**Topic: Civil Liberties & Civil Rights** SSCG5e. Describe the roles of Congress and the states in the formal process of amending the Constitution. SSCG6 Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured. SSCG7 Demonstrate knowledge of civil liberties and civil rights.
1	SSCG5e: Amendment Process (Nearpod)

2	Bill of Rights begin amendment dominoes
3	amendment dominoes GimKit review of dominoes
4	Quiz on Google Forms over amendments SSCG7ab: Civil Liberties vs Civil Rights (just definition) SSCG7c: process of incorporation (5th & 14th Amendments)
5	SSCG7a: Civil Liberties Freedom of Religion cases It's A Free Country: segment on prayer banner in school
6	SSCG7a: Civil Liberties Freedom of Speech, Press & Assembly and Right of privacy It's A Free Country: segment on protests at military funerals & segment on privacy
7	Quiz on Civil Liberties
8	SSCG7b: Civil Rights What is Discrimination? Tests Supreme Court uses in discrimination casesWorksheet on Discrimination cases & tests
9	Civil Rights issues in American History (segregation, Title IX, ADA, etc)
10	**TEST**
Unit 7	**Topic: Electoral Process** SSCG15 Demonstrate knowledge of local, state, and national elections. SSCG10d Analyze the role of the Electoral College in electing the President and the clarification provided in the 12th Amendment. SSCG7d Identify how amendments extend the right to vote.
1	SSCG15a: Political Parties Online political quiz Political Typology Quiz | Pew Research Center https://www.idealog.org/
2	SSCG15b: Begin notes on Road to the White House iCivics: Parties, Primaries, Caucuses and Conventions iCivics: Campaigning: It's a Process
3	SSCG15cd: Campaign Funding & influence of special interest groups iCivics: Campaign Cash (infographic)
4	SSCG15e: Media & Public Opinion DBQ on campaign strategies
5	SSCG15b: Finish notes on Road to the White House SSCG10d: Electoral College
6	Finish Electoral College DBQ Electoral College
7	SSCG7d Voting Amendments amendments extend the right to vote Review
8	**Test: Electoral Process**
	Optional Activity: Political Party Funko Pop
Unit 8	**Topic: State & Local Govt** SSCG17 Demonstrate knowledge of the organization and powers of state and local government described in the Georgia Constitution. a. Examine the structure of local governments with emphasis on counties and cities. b. Analyze the relationship among state and local governments. c. Examine sources of revenue received by local governments. d. Analyze the services provided by state and local governments. e. Analyze limitations on state and local government that may be exercised by the citizens (e.g., the initiative, referendum, and recall).

	SSCG16 Analyze the difference between involuntary and voluntary participation in civic life. a. Describe how and why citizens are required by law to pay taxes, serve on a jury, and register for military duty. b. Describe how citizens voluntarily and responsibly participate in the political process by voting, performing public service, being informed about current issues, and respecting differing opinions. c. Explain the meaning and history of the Pledge of Allegiance.
	SSCG17abcd: organization and powers of state and local government iCivics: County Government
	iCivics: State-Federal Tug-of-War (if didn't do in federalism unit)
	involuntary and voluntary participation in civic life Pledge of Allegiance
	Optional Activity: iCivics: County Solutions Civic Action Plan